

Revised February 1, 2019



Leadership for Diverse Communities

Assignments for COUN 150

Course Description:

This course presents an overview of traditional legal doctrines concerning minors in the home, in the school and in the juvenile justice system, with an emphasis on applying traditional doctrines to contemporary issues.

Spring 2019

California State University, Fresno

Laws Relating to Children

3 units

Time: Mon 4-6:50 -- ED390

Thurs 4-6:50 -- ED390

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Required Texts and Instructional Materials:

Textbook: Abrams, Ramsey, and Mangold, *Children and the Law in a Nutshell, 5th Ed.*, West, 2015.

Grading: Each student's final grade in this course shall be based on the following:

1. Compilation Paper*--due **Thurs 4/4; Mon 4/8** 40 points
(up to 4 points per week off for late papers to 50%)
Grade is based on importance of topic; the relevance of the sources and the quality of the students analysis.
--with a one page summary of paper--**included with report**
2. Quiz Grades 60 points
3 quizzes will be given (20 points each);
Quiz 1 covers classes 1-5
Quiz 2 covers classes 5-9
Quiz 3 covers material for the entire semester
3. Extra credit will be given for optional assignments -- maximum 5 points

Note: No make-ups on quizzes or exams will be permitted after papers are returned to the class. Quizzes and exams are open book and open notes.

EXTRA CREDIT OPPORTUNITIES -- 5 points maximum

Kids & the Law – due Th 3/7; M 3/11 – 1 point
Song lyrics + essay -- due Th 2/21; M 2/25 – 1point
Photo essay assignment – due Th 3/21; M 3/25 – 1 point
Oral Presentation of Compilation Paper-- due Th 4/25; M 4/29 – 1 point
Current Events Report – due Th 4/25; M 4/29– 2 points
+ **may replace lowest quiz score**

COURSE GRADE:

The final grade shall be the sum of points earned for the various components --
90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; <60= F.

ABOUT THE COMPLILATION PAPER:

*A compilation paper is a research project in which the student selects a topic of current interest relevant to the course that is of interest to the student or is otherwise related to the student's particular degree or credential objective.

The paper includes all **4** components **in the following order:**

- 1) Presentation of the conclusions and key ideas from your compilation paper on a single page sheet **with the source material identified..** A COPY OF YOUR ONE-PAGE SUMMARY IS TO BE ATTACHED AS THE **FIRST** PAGE OF THE COMPILATION REPORT. **Make sure your name is on this page.**
- 2) A 1–1 1/2 page introduction setting forth the topic, its relevance and the scope of the investigation. Explain why you picked the topic and what you want to learn.
- 3) Photocopies of one to three cases and/or articles from pertinent sources, **with important content highlighted.** Pertinent sources generally include articles from law reviews and professional journals rather than from local papers and magazines. [Your source material should be 25-30 pages].
- 4) A 2-3 page conclusion summarizing the information presented in the selected article(s) and/or case(s). In your own words , tell me what your sources said and tell me what you learned.

When you assemble your paper, label each component.

NOTE: Instructions for the Current Events Report and the various extra credit assignments will be distributed in class and/or by email.

COUN 150: COURSE SCHEDULE & ASSIGNMENTS – Spring 2019

DATE	TEXT	TOPIC
Th 1/17; and 1/24 M 1/28		Overview of Course – LEADERSHIP FOR DIVERSE COMMUNITIES; Vision, Mission, and Professional Dispositions: <i>reflection, critical thinking, professional ethics, valuing diversity collaboration, and life-long learning.</i> STATUS, RIGHTS & OBLIGATIONS OF CHILDREN: Who Speaks for the Child? VIDEO
Th 1/31 M 2/4	8-46	The Law’s Evolving Conceptions of Children's Status, Rights and Obligations: compulsory school attendance, home schooling, truancy, work permits. California specific information. Read <i>Jonathan L.</i>
Th 2/7 M 2/11	14-36 494-502	The Law’s Evolving Conception of Children’s Status, Rights and Obligations: Constitutional Issues. dress codes, school discipline issues, First Amendment–speech, prayer, censorship concerns, and Fourth Amendment–student searches and drug testing. Read <i>Education Code §§ 48900 -48915</i>
Th 2/21 M 2/25	Internet Reading	Discrimination, Harassment, and Bullying; Special Education Read <i>LAO Overview of Special Education in California</i> <i>Song Extra Credit is due</i>
Th 2/28 M 3/4	Internet Reading	Thoughts on Children, Families, and Marriage; Adoption from 3/21; 3/25 Quiz 1 Read <i>Kids & the Law</i>
Th 3/7 M 3/11	47-86	Defining the Parent-Child Relationship Questioning the Definition of “Parent”/ Establishing Parentage Guardianship and the Guardian’s Role /California Family Law Read <i>In re Giovanni B.</i> <i>Kids & the Law Extra Credit is due</i>
Th 3/14 M 3/18	109-155	Child Abuse and Neglect California Reporting Statutes; Patterns of Abuse and Neglect Child Protective Services State Intervention to Ensure Adequate Parenting VIDEO Read <i>In re R.T.</i>

Th 3/21 M 3/25	161-198 203-221 248-256	Foster Care Permanency Planning; Types of Placements Criminal Abuse and Neglect; Abuse, Neglect and Child Endangerment Sexual Abuse Child Pornography Quiz 2 from 3/28; 4/1 Read <i>Photo Essay</i> : <i>Photo Essay Extra Credit is due</i>	VIDEO
Th 3/28 M 4/1	257-318 NO CLASS	ADOPTION – moved to 2/28 & 3/4 Who may adopt? Quiz 2 -- moved to 3/21 & 3/25 Compilation Papers Due – moved to 4/4 & 4/8	
Th 4/4 M 4/8	319-352	MEDICAL DECISION-MAKING Decision-Making Authority Medical Neglect Withholding or Terminating Medical Care Read <i>Family Code</i> §§ 6920-6929, Compilation Papers Due from 3/28; 4/1	VIDEO
Th 4/11 M 4/22	353-404	FINANCIAL RESPONSIBILITY AND CONTROL Child Support Obligation Capacity to Contract The Child's Property Torts and Family Relations Children as victims of torts; Liability in the school setting TORT LIABILITY generally	
Th 4/25 M 4/29	405-457	REGULATION OF CHILDREN'S CONDUCT Child Labor Laws; Alcohol / Tobacco; Driving Privilege; Gambling; Firearms; Juvenile Curfews; Status Offenses, including truancy <i>Class Presentation Extra Credit due</i> <i>Current Events Extra Credit Report due</i>	
Th 5/2 M 5/6	461-467 494-502 549-561	DELINQUENCY Juvenile Crime in America An Overview of the Juvenile Justice System /The range of dispositions <i>In re Gault</i> Putting it all together – A review with an emphasis on school law issues <i>Report of course grades Students may be excused from the final quiz.</i> .	
Th 5/16* M 5/13		Quiz 3	

Additional reading may be assigned when necessary to develop a concept of the course.